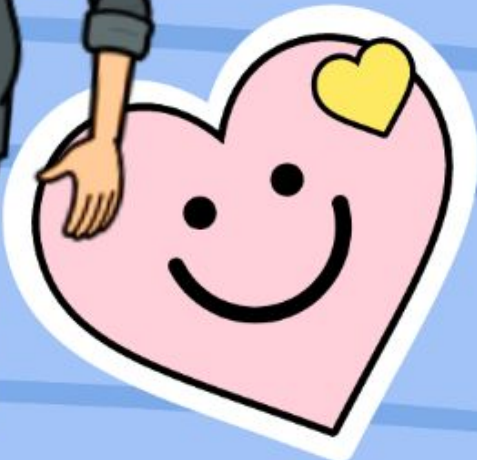


WELCOME TO OUR
I-PREP ELEMENTARY

KINDERGARTEN TRANSITION

KINDERGARTEN TEAM



IPREP ACADEMY

What does our school look like?



What is Kindergarten?

“Kindergarten forms the basis for the development of the critical academic, intellectual, social and emotional experiences and learning foundations that will guide and inform students throughout the duration of their school careers”.



SELF-CARE SKILLS

- Use the bathroom and wash up on their own
- Get dressed on their own (but may still need help with buttons, zippers, and shoelaces)
- Know and can say their first and last name and age

Social and emotional skills

- Separate from a parent or caregiver without getting overly upset
- Interact with other kids



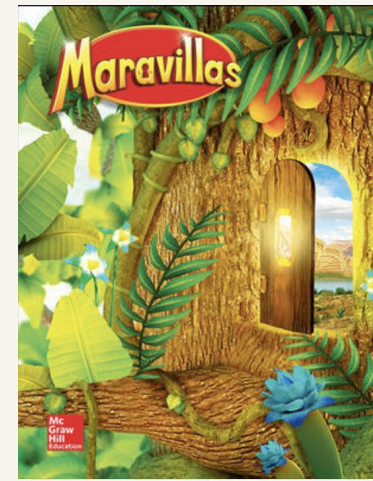
SELF-CARE SKILLS

Fine motor skills

- Use a pencil or crayon with control
- Use scissors
- Copy basic shapes and all letters
- Simple keyboarding skills
- Ability to hold mouse correctly and ability to listen to programs using headsets/earphones.



CURRICULUM





I-READY



What is i-Ready Personalized Instruction?



What can I see on the student dashboard?



How can I view my student's progress?



How do I support my student?

Curriculum Associates

i-Ready Learning
Family Guidance

i-Ready Instruction

Dashboard Content

View Progress

Supporting my Student

GRADING AND REPORT CARD SYSTEM



Kindergarten teachers use the electronic gradebook to communicate individual student growth and development without student comparison to the progress of others.

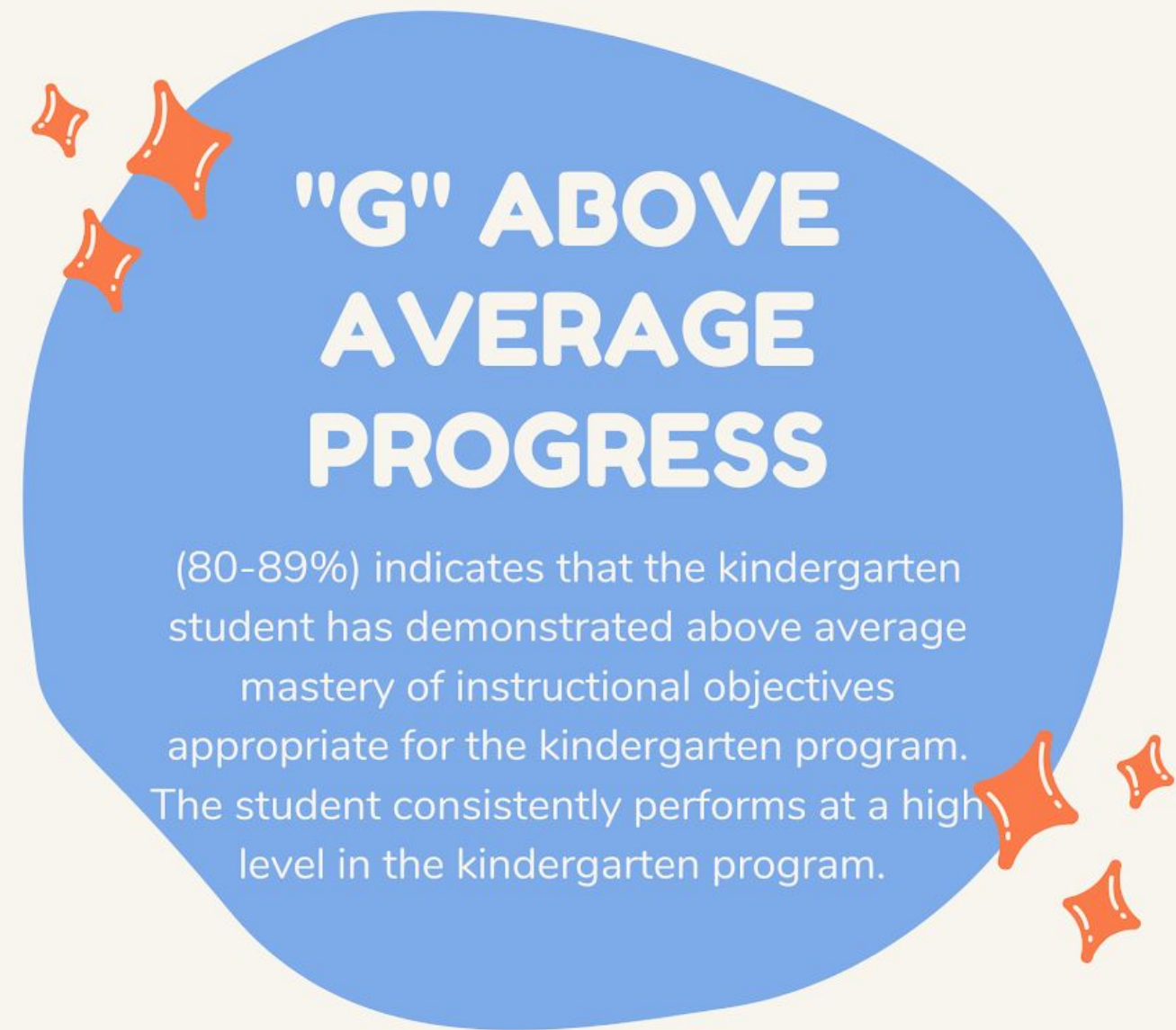
- Register your Parent Portal

GRADING AND REPORT CARD SYSTEM



**"E"
OUTSTANDING
PROGRESS**

(90-100%) indicates that the kindergarten student has demonstrated mastery of instructional objectives appropriate for the kindergarten program. The student consistently performs at a level above expectations in the kindergarten program.



**"G" ABOVE
AVERAGE
PROGRESS**

(80-89%) indicates that the kindergarten student has demonstrated above average mastery of instructional objectives appropriate for the kindergarten program. The student consistently performs at a high level in the kindergarten program.

GRADING AND REPORT CARD SYSTEM



"S" AVERAGE PROGRESS

(70-79%) indicates that the kindergarten student has made satisfactory progress in mastering instructional objectives appropriate for the kindergarten program. The students' performance is progressing toward grade level expectations at a level which will permit him/her to successfully complete the essential objectives of the kindergarten program.



"M" LOWEST ACCEPTABLE PROGRESS

"M" (60-69%) indicates that the kindergarten student has mastered the minimal instructional objectives for the kindergarten program. The student consistently performs at the lowest acceptable level in the kindergarten program.

GRADING AND REPORT CARD SYSTEM

"U" FAILURE

(70-79%) indicates that the kindergarten student has made satisfactory progress in mastering instructional objectives appropriate for the kindergarten program. The students' performance is progressing toward grade level expectations at a level which will permit him/her to successfully complete the essential objectives of the kindergarten program.



WHAT IS READINESS

- Able to learn what will be taught in class.
- He/she will attend and can function comfortably with teachers and other children in that setting.
- A positive attitude toward starting school.
- Some understanding of why he or she is there.
 - Being receptive to learning new things and making new friends.

MATH READINESS

Number and Operation in Base Ten: Work with numbers 11-19 to gain foundation for a place value.

Measurement: Describe and compare measurable attributes, classify objects and count number of objects in each category.

Geometry: Identify and describe shapes, analyze, compare and compose shapes.



MATH READINESS

Counting and Cardinality: Know number names and the count sequence, count to tell the number of objects, and compare numbers.

Operation and Algebraic Thinking: Understand addition as putting together and adding to, and understanding subtraction as taking apart and taking from.



SPANISH

Maravillas: An Overview

Maravillas, a fully equitable Spanish Language Arts program, supports students as they become bilingual, biliterate, and bicultural. Instructional plans, themes, skills, strategies, and test preparation mirror those of the core Wonders program. With a wealth of authentic literature ranging across the Spanish-speaking world, Maravillas gives students equity of access to rich texts and rigorous instruction.



READING READINESS

- Knows how to find the first page of a book and how to flip the pages
- Pretends to read books by reading the pictures
- Can answer questions about a story, retell and put most events in order
- Recognizes and knows how to write their first name



READING READINESS

- Recognize rhyming words
- Has letter recognition (name and sound)
- Knows the difference between uppercase and lowercase letters
- Starting to blend words simple CVC words
- Identifies beginning sounds in a word
- Starting to read common sight words



WRITING

- Can write within the lines of a journal and uses proper spacing between words
- Spells phonetically (Ex: house= hos, purse= prs)
- Can complete a sentence with a prompt
- Draws pictures to help express ideas



SOCIAL STUDIES

- Rules in different places
- What it means to be a good citizen
- How to work and help in a community
- Community workers
- Historical events
- Rules vs Laws
- Understanding where we live (Country, State, City)
- Holidays
- American Symbols
- Earth Day



FAMILY ENGAGEMENT

Get involved at home!

- Get Involved at Home!
- Find out what happened at school each day.
- Make sure your child is rested.
- Have books, magazines, ect. accessible in your home.
- Read and write with your child.
- Provide many real life experiences.



Parent Teacher Association (PTA)

1. Join the PTA
2. Subscribe to E-Mail List
3. Volunteer





PARENT RESOURCES

www.i-Ready.com

www.coolmath.com

www.abcya.com

www.brainpopjr.com

www.dadeschools.net

www.corestandards.org

Thank
you!



Thank you for your time!

QUESTIONS? CLARIFICATIONS?

Please feel free to reach out!



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