

**Sophomore iPreparatory Academy
Summer Assignments- English 2 Honors**

**Summer Reading Novel (assignment 1) and
Grammar (assignment 2- scroll to find on page 3)**

1. Read the Novel *Night* by Elie Wiesel. Wiesel was a Romanian-born writer, professor, political activist, Nobel laureate, and Holocaust survivor. *Night* tells the story of his survival as a teenager in the Nazi Buchenwald and Auschwitz death camps.

Assignment for the novel:

You will use “Quotes and Notes” journal entries (SEE BELOW). **Record six (6) crucial passage from the novel** and develop your own response explaining why the passage is important.

Dividing the book into thirds, two entries must be from the **beginning third of chapters**, 2 entries must be from the **middle third of chapters**, and 2 entries must be from the **end third of chapters**. Look at how many chapters there are and divide by 3. Figure out which are the 1st third, 2nd third, and last third.

Choose the passages from the text based on the following guidelines:

- a. Discuss one passage that describe the main **character**;
- b. Discuss one passage that reveal the **setting** and establish the **mood**;
- c. Discuss one passage that develop the plot (**exposition, conflict, climax, resolution**);
- d. Discuss one passage that communicate the **theme**;
- e. Discuss one passage in order to explain **Text-to Self (the text relates to you)**
- f. Discuss one passage in order to explain **Text-to-Text (the text relates to another book/story you read)**
- g. Discuss one passages in order to explain **Text-to-World Connections (the text relates to an issue in the world)**

Journal Chart on next page

You can copy and paste the chart into a Word Document or Google Document (or handwrite- not suggested)

DOUBLE-ENTRY JOURNAL RESPONSE

Title of the Novel:

Author:

The quote A. Page number: B. Who says it: A character? A narrator? C. Provide the quote in quotation marks:	Response A. Which a-g does this quote represent (write the word in bold from above)? B. What does the author mean in this quote? C. What does the reader learn from this quote?
1. Quote from first third of novel: A. B. C.	A. B. C.
2. Quote from the second third of novel: A. B. C.	A. B. C.

<p>3. Quote from last third of novel:</p> <p>A.</p> <p>B.</p> <p>C.</p>	<p>A.</p> <p>B.</p> <p>C.</p>
<p>4. Extra! A quote that you feel is important that you may have marked but not used above:</p> <p>A.</p> <p>B.</p> <p>C.</p>	<p>A.</p> <p>B.</p> <p>C.</p>

2. Grammar:

- Review the handout “Springboard Grammar Handout” pages 1-3 in Edmodo Folder. In the “Springboard...” read/review Part 1: The Parts of Speech Overview. Know these. All other grammar study begins with understanding the “word level,” the Parts of Speech (POS) are the foundation of our grammar study.
- Review the other PDFs “Parts of Speech Review” and “Parts of Speech Review activities”

There will be a Parts of Speech TEST the first week of school, August 2022.